Visit the Department of Psychology at

psychology.fiu.edu

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Dear students,

Welcome to the Department of Psychology. We hope your time as a psychology major will be fulfilling and rewarding. There are many rich resources, experiences, and sources of information for you to tap into here and I hope that you take advantage of them.

Our most valuable resource is the expertise of our faculty. You will get to know them through your classes, and we would also suggest that you seek them out as mentors. We suggest that you seek opportunities to work within a faculty member’s research laboratory. This experience may help you to determine if a career in academic psychology is for you. It may also demonstrate how our knowledge of psychology is gleaned through science. You can learn more about faculty members and their research interests on our department website (psychology.fiu.edu/faculty/).

We have put together this Psychology Major’s Handbook to provide some information to guide you. We also suggest that you spend some time looking at the websites and publications listed on the “Resources for Psychology Majors” page.

We have advising offices located in DM 266 and 274 on the Modesto Maidique Campus and in AC1 367 on the Biscayne Bay Campus. We strongly suggest that you make an appointment with an advisor a few weeks before registration to go over your progress in the major and to help select your courses. Please make sure to bring your Panther Degree Audit to your advising session. Also, be aware that walk-in advising is “first-come, first-served”, so please make your appointment well in advance of registration.

Sincerely,

[Signature]

William E. Pelham, Jr., Ph.D., ABPP.
Chair, Department of Psychology
Department of Psychology

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UNDERGRADUATE ADVISING FORM FOR PSYCHOLOGY MAJORS

(Criteria for Entry into the Psychology Major (must be admitted to FIU)

- A.A. or Core Curric./Gen. Ed. Requirements met (any deficiencies noted)
- PSY-2012 Introduction to Psychology: "C" or better, or equivalent at another College/University (in Florida: PSY 2012).
- Another lower division Psychology course: "C" or better (such as ONE of the following: PSY-2043 Advanced General Psychology, or DEP-2000 Human Growth and Development, or DEP-2001 Psychology of Infancy and Childhood, or CLP-2001 Personal Adjustment, or INP-2002 Introductory Industrial/Organizational Psychology, or SOP-2772 Psychology of Sexual Behavior).
- STA-2122, STA3111: Introduction to Statistics or Statistics I or an equivalent at another College/University. (STA2033 acceptable)
- BSC-2033 Human Biology: "C" or better, OR equivalent at another College/University (in Florida): such as one of the following: BSC-1005 or BSC-1010/1011; General Biology; or BSC-1085/1086 or 2085/2086.
- Human Anatomy.

Coursework for the Major: 36 credits are needed (all grades must be "C" or better)

Courses are grouped into Research Sequence, Area Requirements, and Psychology Electives

Research Sequence: (12 credit hours)

1. Take three courses starting with STA-3123, followed by PSY-3213 and then a Senior Lab.

2. 3 credits: STA-3123, STA3112 - Introduction to Statistics I or Statistics II.

3. 4 credits: PSY-3213 - Research Methods

4. 5 credits: STA-3123 & PSY3213 (one of the following) - NOTE: you must pass STA-3123 & PSY3213 before you take a Senior Lab.

Students must enroll in BOTH lecture (2 credits) and lab (3 credits).

CLP-4315: Experimental Health
CYP-4953: Community Field Experience
DEP-4720: Psychosocial Interventions
EXP-4005: Advanced Experimental Psychology
EXP-4404: Learning & Remembering
PSY-4932: Human Communication

Area Requirements: (15 credits total) Take one course in each of the five areas, A to E, listed below:

(2) Area A: Experimental

EAB-3302: Intro to Expl. Analysis of Behavior
EXP-3523: Memory & Memory Improvement
EXP-4204: Sensation & Perception
EXP-4604: Cognitive Processes
PSB-4002: Intro to Bio Psychology

(3) Area B: Social

EAB-3304: Intro to Social Psychology
EAB-3401: Psychology of Women
EXP-4414: Attitudes & Social Behavior
EXP-4522: Social Motivation
PSB-4525: Small Group Behavior
PSY-4731: Global Psychology - (GL)

(3) Area C: Applied

CLP-4314: Health & Illness - (GL)
CYP-4903: Community Psychology
EAB-4794: Behavior Modification
EXP-4523: Personality Psychology
PSY-4313: Organizational Psychology
PSY-4302: Psychological Testing
PSY-4712: Environmental Psychology
PSY-4842: Legal Psychology

(3) Area D: Personality/Abnormal

CLP-4146: Abnormal Psychology
CLP-4374: Psychotherapy
EAB-3765: Behavior Analysis to Child Behavior Problems
EXP-3304: Motivation & Emotion
PFE-3003: Theories of Personality

(3) Area E: Developmental

DEP-3115: Development in Infancy
DEP-3305: Adolescence
DEP-3404: Adulthood
DEP-4014: Parenting & Parenthood
DEP-4046: Psychology of Adoption
DEP-4164: Children's Learning
DEP-4464: Aging
PSY-3015: Social & Personality Development
DEP-3620: Positive Adult Development

Psychology Electives: (9 credit hours) Take three elective Psychology courses (MUST be 3000 or 4000 level courses).

Honors Research, Independent Study/Reading/Field Experience or Labs do not count for this requirement.

- 3 Psychology Elective 1
- 3 Psychology Elective 2
- 3 Psychology Elective 3

One hundred twenty (120) credits are required to graduate of which a minimum of 48 must be upper division credits.

In addition, nine (9) credits must be taken outside Psychology requirements during your last 60 hours.

Beginning Summer 2011: The SASS report is now the Panther Degree Audit (PDA) and will be available on Panther-Soft (MY.FIU.EDU).

To display and print a degree Audit for your current major:

1. Log into My.FIU.edu
2. Click on "Campus Solution Self-Service"
3. Click on Student Center
4. Under the Other Academics drop down menu, select "Panther Degree Audit" and click next.

* My Academic Requirements displays.

Note that if an "empty report" displays, Change the "Institution/Career" option at the top to "Florida International University > Undergrad" and click change.

To display and print a degree Audit for another major:

1. Log into My.FIU.edu
2. Click on "Campus Solution Self-Service"
3. Click on Student Center
4. Under the Other Academics drop down menu, select "What if Report" or click on Create New Report
5. Click on Create New Report
6. Choose a career scenario by selecting Academic Program and Area of Study
7. Click on Submit Request

* To print the Panther Degree Audit you should first convert it to a PDF

You can view your Panther Degree Audit on a PDF version by clicking on the link "View Report as PDF".

The PDF version is not interactive and displays all courses taken at FIU. The PDF option also saves paper.
PSYCHOLOGY MAJOR: GRADUATION CHECKLIST AND NOTES

FIU Requirements Summary

- University Core Curriculum Completed (UCC)
- General Education Completed
- State of Florida A.A.
- Both the University and the College of Arts & Sciences Foreign Language Requirements and Major listed as Psychology (PSYC:BA)

Credit Hour Summary

Psychology
- 15 Area Requirements
- 12 Research Sequence
- 9 Psychology Electives (all grades "C" or better, no P/F)
- 36 (minimum) Psychology Major
- 24 General Electives (in last 60 hours)
- 9 (minimum) Taken outside Psychology Department

Electives
- 48 (minimum) Upper Division Credit Hours
- 60 (minimum) FIU Hours (students with A.A. degree)
- 120 (minimum) Total Hours (FIU & transfer/A.A.)

***NOTE: PEM, PEL, PEN, - 1 & 2 credit courses do not count towards 120 credits needed to graduate.

GENERAL INFORMATION

1. From FIU and transfer courses you must have at least 120 total hours (including 36 major hours) to earn a B.A. in Psychology from FIU. A "C" does not count as a grade of "C" or better.
2. All courses in the major are taught in the Department of Psychology, except Statistics. STA 3123 is taught by the Department of Statistics and is listed with their courses. Other courses not offered by Psychology do not count toward our major. For example, Education Psychology (EDP 3004) is taught by the College of Education. It is not counted toward the major, although it will count as a General Elective.
3. "Upper division courses" at FIU are those with 3000 and 4000 level course numbers.

For students with an A.A. degree from a State of Florida community college (MDC, BC, etc...)

1. You fulfilled basic education requirements when you earned an A.A.
2. The maximum number of credits you may transfer into FIU is 60. This means that you now have to earn at least 60 credits at FIU to receive a Bachelor's degree.
3. Introductory (or General) Psychology meets the requirements for entry into the major.
4. Additional Psychology courses taken at the lower division level (at a community college) cannot be transferred to satisfy the Psychology major upper division courses at FIU.

For students transferring from any college/university without a Florida A.A. degree

1. If you are transferring without a Florida AA Degree, you must meet the requirements of the University Core Curriculum (UCC) as described in the FIU Catalog.
2. University Core Curriculum (UCC) may be met by courses transferred into FIU, courses taken from FIU or a combination of FIU and non-FIU courses. Once you are accepted into FIU, your transfer credits will be evaluated and any UCC deficiencies will be noted.

For students transferring who have earned upper division university course credits

1. The maximum number of credit hours transferable into FIU is 90. You may transfer up to 60 hours of lower division credit hours and up to 30 hours of upper division.
2. Regardless of the number of upper division credit hours of Psychology that you have taken at another college or university, the maximum number that you may use to meet FIU's requirements is 18. You must take 18 of the 36 required credits for the major at FIU. Additional upper division transfer hours may be counted as general electives.

All students with fewer than 60 transferred credits must have 9 summer credit hours prior to graduating.

NOTE: It is every student's responsibility to make sure they have 120 credits, 48 of which MUST be upper division, prior to graduation.

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(2): Drive > Advising > Undergraduate Advising Form 2009
FIRST YEAR EXPERIENCE (1 course required)

Students with fewer than 30 transfer credits only
High-school-eared college credit does not exempt FTIC students from this requirement.

SLS 1501 First Year Experience (1 cr)

ENGLISH COMPOSITION (2 three-credit courses required)
These are all Gordon Rule Courses (must earn “C” or better).

ENC 1101 Writing and Rhetoric I (3 cr)*
ENC 1102 Writing and Rhetoric II (3 cr)*

HUMANITIES WITH WRITING (2 three-credit courses required, one of which must be historically-oriented)

Prerequisites, ENC 1101 and ENC 1102: These are Gordon Rule courses (must earn “C” or better).

One course must be from the following list: (historically-oriented)

AFH 2000 African Civilizations (3 cr) - GL
AMH 2041 Origins of American Civilization (3 cr)*
AMH 2044 Modern American Civilization (3 cr)*
ARCH 2070 History of Architecture (3 cr)*
EUH 2101 Western Civ: Early European Civilization (3 cr)*
EUH 2104 Western Civ: Medieval Europe (3 cr)*
EUH 2105 Western Civ: Europe in the Modern Era (3 cr)*
HUM 3124 Ancient Classical Culture & Civilization (3 cr)*
HUM 3136 History of Ideas (3 cr)*
LAH 2100 Latin American Civilization (3 cr)*
PHL 2053 Philosophy in the History of Philosophy (3 cr)*
PHIL 1012 Ancient & Medieval Political Theory (3 cr)*
SPE 3230 Rhetorical Comm: A Theory of Civil Discourse (3cr)
WOH 2001 World Civilization (3 cr)

A second course may be selected from the following list:

ENGL 2103 Approaches to Literature (3 cr)*
IDS 3309 How We Know What We Know (3 cr)* - GL
PHI 2101 Philosophical Analysis (3 cr)*
PHIL 2600 Introduction to Ethics (3 cr)*
REL 3441 Religion: Analysis and Interpretation (3 cr)* - GL

A second course may be selected from the following list:

MAC 1144 Trigonometry (3 cr) Credit cannot be received for both MAC 1144 and MAC 1147.
MAC 1147 Pre-calculus Algebra & Trigonometry (4 cr)*
MAC 2233 Calculus for Business (3 cr)*
MAC 2311 Calculus I (4 cr)*
MAC 2312 Calculus II (4 cr)*
MAC 2313 Multivariable Calculus (4 cr)*
MGF 1106 Finite Math (3 cr)
MGF 1107 Math of Social Choice and Decision Making (3 cr)
MTG 1204 Geometry for Education (3 cr)

A second course may be selected from the following list:

STA 2122 Introduction to Statistics (1 cr)*
STA 2123 Introduction to Statistics (3 cr)*
STA 3111 Statistics I (3 cr)*
STA 3145 Statistics for the Health Professions (3cr)*
COI 2210 Introduction to Programming (4 cr)
COI 2250 Programming in Java (3 cr)
PHL 1100 Introduction to Logic (3cr)
CIS 2518 Data Analysis (3cr)

SOCIAL INQUIRY* (6 credits required - 3 credits from each area)

Foundations of Social Inquiry (one three-credit course)

AMH 3500 The History of Women in the U.S. (3 cr)
ANT 2000 Introduction to Anthropology (3 cr)
CFO 2000 Introduction to Comparative Politics (3 cr)
DEP 3000 Human Growth & Development (3 cr)
ECO 2013 Principles of Macroeconomics (3 cr)
ECO 2023 Principles of Microeconomics (3 cr)
EGO 2000 Introduction to Geography (3 cr)
IDS 3163 Global Supply Chains & Logistics (3 cr) - GL
IDS 3301 The Culture of Capitalism and Global Justice - GL
NIP 3002 Intro. Industrial/Organizational Psychology (3 cr)
NIR 2001 Introduction to International Relations (3 cr)
NIR 2002 Dynamics of World Politics (3 cr)
PWS 2042 American Government (3 cr)
PWS 3012 Political Ideologies (3 cr) - GL
PSY 2012 Introduction to Psychology (3 cr)
SOC 3004 Introductory Social Psychology (3 cr)
SOC 3015 Social and Personality Development (3 cr)
SPO 3110 Communication Theory (3 cr)
SYG 2000 Introduction to Sociology (3 cr) - GL
SYG 2010 Social Problems (3 cr) - GL
SYG 3002 Basic Ideas of Sociology (3 cr)
WST 1215 Introduction to Women's Studies (3 cr)

Societies and Identities (one three-credit course)

AFA 2004 Black Popular Cultures: Global Dimensions (3 cr) - GL
ANT 3112 World Ethnographies (3 cr)* - GL
ANT 3241 Myth, Ritual and Mythicism (3 cr) - GL
ANT 3451 Anthropology of Race & Ethnicity (3 cr)
ASN 3410 Intro to East Asia - GL
COM 3461 Inter/cultural/Intercultural Communication (3 cr) - GL
CPO 3103 Politics of Western Europe (3 cr)*
CPO 3304 Politics of Latin America (3 cr)
CPS 3003 Comparative Economic Systems (3 cr)*
ECS 3021 Women, Culture, and Economic Develop. (3 cr)*
EDF 3521 Education in History (3 cr)
EGN 3036 Technology, Human and Society (3 cr) - GL
EVR 1017 The Global Environment & Society (3 cr)
GEA 2000 World Regional Geography (3 cr) - GL
IDS 3183 Health Without Borders (3 cr) - GL
IDS 3315 Globalization: Global Perspectives (3 cr) - GL
IDS 3333 Div. of Meaning: Language, Culture, and Gender - GL
INR 3011 Contemporary International Problems (3 cr) - GL
LIB 3001 Introduction to Labor Studies (3 cr) - GL
REL 3308 Studies in World Religions (3 cr) - GL
SYG 3104 Sociology of Gender (3 cr)
SYG 3000 The Individual in Society (3 cr)
WST 3641 LGBT and Beyond: Sexualities in GL Perp. (3 cr) - GL

NATURAL SCIENCES* (2 courses w/lab required - 1 from each area)

Life Sciences (Lecture and Lab must be taken together)

BOT 1070 & BOT 1071 Introductory Botany (3, 1 cr)
BSC 1010 & BSC 1010L General Zoology (3, 1 cr)
BSC 1011 & BSC 1011L General Zoology (3, 1 cr)
BSC 2023 & BSC 2023L Human Biology (3, 1 cr)
CHS 3501 & CHS 3501L Survey of Forensic Science (3,1cr)
EVR 3015 & EVR 3015L Ecology of South Florida (3, 1 cr)
GLY 1101 & GLY 1101L History of Life (3, 1 cr)
HUN 2000 & HUN 2000L Found. of Nutritional Sci. (3, 1 cr)
IDS 3214 & IDS 3214L Coastal Env. from the Bay to the World(3,1 cr)

*There are course prerequisites; please check the catalog or with an advisor.

continued on back
**Physical Sciences**

(*Lecture and Lab must be taken together*)

- AST 2003 & AST 2003L Solar System Astronomy (3,1 cr)
- AST 2004 & AST 2004L Stellar Astronomy (3,1 cr)
- CHM 1002 & CHM 1002L Chemistry and Society (1,1 cr)
- CHM 1003 & CHM 1003L Survey of Chemistry (4,1 cr)*
- CHM 1005 & CHM 1005L General Chemistry I (3,1 cr)*
- EVR 1001 & EVR 1001L Intro to Environ. Sciences (3,1 cr)
- EVR 3011 & EVR 3011L Environ. Resources & Pol (3,1 cr)
- GEO 3150 & GEO 3150L Earth Resources (3,1 cr) - GL
- GLV 1101 & GLV 1101L Intro. to Earth Sciences (3,1 cr)
- GLV 1060 & GLV 3060L Environmental Geology (3,1 cr)
- IDS 3211 & IDS 3211L Global Climate Change (3,1 cr) - GL
- IDS 3212 & IDS 3212L GL Sci Rev & Imp on Qual. of Life (3,1 cr) - GL
- ISC 1000 & ISC 1000L Great Ideas in Science (3,1 cr)
- MET 2020 & MET 2020L Meteor. Atmos. Physics (3,1 cr)
- OCE 1014 & OCE 3014L Oceanography (3,1 cr)
- PHYS 1012 & PHYS 1012L Understanding the Physical World (3,1cr)
- PHYS 1027 & PHYS 1027L Quarks & Black Holes (3,1cr)
- PHYS 2048 & PHYS 2048L Physics with Calculus I (4,1 cr)*
- PHYS 2049 & PHYS 2049L Physics with Calculus II (4,1 cr)*
- PHYS 2053 & PHYS 2048L Physics without Calculus I (4,1 cr)*
- PHYS 2054 & PHYS 2049L Physics without Calculus II (4,1 cr)*

- ARTS (3 credits required)
  - ARH 2050 Painting I (3 cr)
  - ARH 2051 Art History Survey II (3 cr)
  - ARH 2500C Beginning Drawing (3 cr)
  - ARH 2500C Beginning Painting (3 cr)
  - ARH 2500C Beginning Ceramics (3 cr)
  - COM 3404 Nonverbal Communication (3 cr)
  - COM 3417 Communication in Film (3 cr)
  - CRW 2001 Introduction to Creative Writing (3 cr)
  - DAA 1100 Modern Dance Techniques I (3 cr)
  - DAA 1200 Ballet Techniques I (3 cr)
  - ENL 3504 British Literature to 1660 (3 cr)
  - ENL 3506 British Literature Since 1660 (3 cr)
  - IDS 3150 Artistic Expression in a Global Society (3 cr) - GL
  - MUS 1011 Music Appreciation (3 cr)
  - MUS 2116 Evolution of Jazz (3 cr)
  - MUS 1100 Golden Panther Band (1 cr)*
  - MUS 1210 Orchestra (1 cr)*
  - MUS 1380 Master Chorale (1 cr)*
  - SPC 2608 Public Speaking (3 cr)
  - THE 2060 Theatre Appreciation (3 cr)
  - TPP 2100 Introduction to Acting (3 cr)

*These courses require an audition or permission from the instructor

**IMPORTANT NOTES**

Only these courses meet the University Core Curriculum (UCC) requirements, and all must be taken for a letter grade. UCC courses may not be taken at other institutions without permission from the Dean of Undergraduate Education. Pre-major requirements are available at the Academic Advising Center. Website listed below. Students are ultimately responsible for meeting with advisors to plan coursework and review important academic policies and procedures.

**Gordon Rule Requirement**

Courses in the following areas are considered Gordon Rule: English Composition, Humanities with Writing, and Quantitative Reasoning. A grade of "C" or better is required in these courses. Intensive writing courses require demonstration of college-level writing skills through multiple assignments. Gordon Rule courses must be completed within the first 60 credits.

**English Composition**

Placement into ENC 1101 will be based on SAT/ACT scores. Students may be required to take ENC 1970 Essay-Writing prior to enrollment into ENC 1101. Students should see an advisor for clarification.

Students with 20 transfer credits may be able to substitute the following for ENC 1101 ENC 1102

ENC 2034 College Writing for Transfer Students (3 cr) and then one of the following:

ENC 3113 Professional and Technical Writing (3 cr)
ENC 3111 Advanced Writing and Research (3 cr)
ENC 3314 Writing Across the Curriculum (3 cr)

**Exemptions:**

- a) Quantitative Reasoning:
  - Transfer students who have successfully completed MAC 1115
  - College Algebra at another institution prior to admission to FIU will be deemed to have completed one math course for the purposes of the UCC.

- b) Natural Sciences:
  - Transfer students who have successfully completed one or both science courses without labs at another institution prior to admission to FIU will be deemed to have completed the appropriate components of the science requirement.

- c) Honors College:
  - Students in the Honors College who have satisfied designated Honors College courses will be deemed to have met sections of the UCC & GL requirements. Students should check with an advisor for clarification.

**AP, TRANSFER, AND DUAL ENROLLMENT CREDITS**

Students must consult with an advisor about these credits to determine course equivalency toward UCC requirements.

**Global Learning (GL) Requirement**

Freshmen entering FIU Summer B 2010 or later must take one Global Learning (GL) Foundation course and one Discipline-Specific course. Beginning Fall 2011, transfers who meet UCC requirements prior to entering FIU must complete two Discipline-Specific courses. Transfers who do not meet UCC requirements prior to entering FIU must take one Global Learning (GL) Foundation course and one Discipline-Specific course. For an updated list of courses and their effective semester, visit http://glglobal.fiu.edu.

**MyMajor**

MyMajor (http://mymajor.fiu.edu) provides in-depth information on all FIU undergraduate majors, admissions criteria, career opportunities, and department contact information. MyMajor includes Major Maps, or programs of study, that show students what they need to take to graduate in a timely manner.

**Academic Warning and Probation**

Students are required to meet with an advisor immediately after being placed on Academic Warning or Probation.

**PANThER Degree Audit**

A PDA is an unofficial copy of a student's academic progress. An advisor may assist students in understanding the PDA. Your PDA may be obtained via http://my.fiu.edu.

Undergraduate Education Academic Advising Center

Questions: PC 249 (MACC) 305 948-2992
AC-180 (BBC) 305 919-3754
E-mail: advisr@fiu.edu

Website: http://undergrad.fiu.edu/advising
Global Learning is the university's roadmap for enabling students to act as engaged global citizens. To learn more about the Global Learning requirement, visit: http://goglobal.fiu.edu/

**REQUIREMENT DETAILS**

Complete **two** GL courses • Transfer courses **may not** be used

Review the categories below to determine course selection!

**CATEGORY 1:**

Students who enter FIU with the University Core Curriculum Met AA earners from a FL public institution or students who transfer equivalent UCC courses

Complete 2 Discipline-Specific GL Courses

*One of the two courses may be a Foundations course in consultation with an academic advisor.*

**CATEGORY 2:**

Students who enter FIU without the University Core Curriculum Met Complete 1 Foundations GL Course and 1 Discipline-Specific GL Course

See reverse side for GL course list

--- Two GL Requirement Waivers are Allowed ---

1. Students who transfer to FIU with a previously earned Bachelor's degree from a regionally accredited institution can be waived from the GL requirement.

2. Readmitted students with 0-6 credits pending to graduate can be waived from the GL requirement. This waiver must be requested by the student's academic advisor.

**Important Note:**

GL courses are added each semester. Visit the GL website for date of designation. Courses taken before the GL designation may not be used to meet this requirement.

Global Learning: http://goglobal.fiu.edu/

http://undergrad.fiu.edu/transfer/

Flyer is updated at the beginning of each term. Last update, Spring Term 2012.
Humanities Writing (Non-Historically Oriented)
IDS 3309 How We Know What We Know
REL 2011 Religion: Analysis & Interpretation

Social Inquiry
IDS 3163 Global Supply Chains & Logistics
IDS 3301 The Culture of Capitalism and Global Justice
POT 3302 Political Ideologies
SYG 2000 Introduction to Sociology

Societies and Identities
AFA 2004 Black Popular Cultures: Global Dimensions
ANT 3212 World Ethnographies
ANT 3241 Myth, Ritual, and Mysticism
ASN 3410 Introduction to East Asia
COM 3461 Intercultural/Interracial Communication
ECS 3021 Women, Culture, and Economic Development
EGN 1033 Technology, Humans, and Society
GEA 2000 World Regional Geography

IDS 3315 Gaining Global Perspectives
IDS 3333 Diversity of Meaning: Language, Culture, & Gender
LBS 3001 Introduction to Labor Studies
REL 3308 Studies in World Religion
WST 3641 LGBT & Beyond: Non-Normative Sexualities/Gender

Natural Sciences/Life Sciences
IDS 3214/L Coastal Environment from the Bay to the World
MCB 2000/L Introductory Microbiology
Natural Sciences/Physical Sciences
GEO 3510/L Earth Resources
IDS 3211/L Global Climate Change
IDS 3212/L The Global Sci. Rev. & Its Impact on Quality of Life
Arts
IDS 3336 Artistic Expression in a Global Society

Discipline-Specific Courses

AFA 4372 Race, Gender, and Sexuality in Hip Hop
ANTH 4671 Race, Gender, and Science in the Atlantic World
ANT 4473 Anthropology of Globalization
ART 3823 Visual Thinking 1
BCN 3761 Construction Documentation and Comm.
BME 4007 Principles of Bioengineering
BJJ 4174 Comparative Criminal Justice Systems
CLP 4314 Psychology of Health and Illness
COM 3461 Intercultural/Interracial Communication
CPO 3010 Comparative Politics: Theory and Practice
CPO 3055 Authoritarian Politics
CPO 4057 Political Violence and Revolution
DIE 3434 Nutrition Education
DSC 4012 Global Terrorism
ECO 4713 International Economics
EDF 4604 Cultural and Social Foundations of Ed.
EMI 4551 Ethics and Design Project Organization
EML 4905 Senior Design Project
ENV 3061 Introduction to Environmental Engineering
FIN 4604 International Finance Management
FIN 4634 International Banking
FRE 4503 La Francophonie
GEO 3001 Geography of Global Change
GEO 3502 Economic Geography
GEO 4554 Geography of the Global Food System
GHT 3073 Social Responsibility in the Hospitality Industry
HFT 3503 Hospitality Marketing Strategy
HFT 4323 Hospitality Facilities Environmental Systems
HUN 3191 World Nutrition
HDI 2003 Honors Seminar III: Inhabiting Other Lives
IDS 3203 Sustainability Assess. of Energy Altern. for World Comm.
IDS 4174 Mathematics and Philosophy in the Arts

LAE 4405 Children’s Literature
LIT 3671 Global Issues in Literature
MAE 4394 Persp. on Math & Science Ed (x/ listed w/ SCE 4194)
MAN 4720 Strategic Management
MAR 3023 Marketing Management
MHF 3404 History of Mathematics
MMC 3303 Global Media and Society
MUH 3514 Music of the World
NUR 3666 Evidence-Based Nursing/Research for Global Health Care
NUR 3668 Nursing Leadership in Global Health
NUR 4667 Nursing in Global Health Systems
PAD 3034 Policy Development and Implementation
PAD 3082 Introduction to Urban and Regional Studies
PCB 4553 General Population Genetics
PCC 4467 Marine Protected Areas
PHI 3640 Environmental Ethics
PHM 4362 Global Justice
POR 3500 Luso-Brazilian Culture
REE 4956 International Real Estate
REL 3492 Earth Ethics
SCE 4194 Persp. on Math & Science Ed (x/ listed w/ MAE 4394)
SOF 4731 Global Psychology
SOW 3234 Social Welfare Policy
SOW 3620 Social Work and Human Diversity
SDE 4380 Developing a Global Perspective
STA 3951 Oral Presentations in Statistics
SYP 3456 Societies in the World
THE 4110 Theater History I
VIC 3002 Visual Design for Globalized Media
WST 3105 Gender Issues Across the Globe

Students are encouraged to complete discipline-specific GL courses that are also required in their major.

Questions about the GL requirement? Meet with an academic advisor!
To view the most updated course list, visit: http://goglobal.fiu.edu/

Flyer is updated at the beginning of each term. Last update, Spring Term 2012.
Rigorous, scientific training is the foundation of the Florida International Psychology Department and Graduate programs. The research interests of psychology faculty span all five areas of the Department: clinical/ counseling, industrial/organizational, legal, behavioral analysis and developmental. Indeed, many areas of research are not only within the department but across disciplines.

The listing below provides links to some of the research labs run by department faculty:

- Applied Social Cognition Lab (ASCL) http://www2.fiu.edu/~ascl/index.html
- Child Anxiety and Phobia Program (CAPP) http://www2.fiu.edu/~capp/apd.htm
- Developmental Psychobiology Lab http://dpblab.fiu.edu/index.html
- Health Disparities & Cultural Identities
  http://www2.fiu.edu/~stephens/HDCI_Lab/HDCI.html
- I/O Psychology Lab http://www2.fiu.edu/~schreibe/lab.html
- I-Lab (Legal Psychology) http://infantlab.fiu.edu/infant_lab.htm
- Infant Lab http://www2.fiu.edu/~frazier/iaap.htm
- Laboratory for Aging & Health http://hands.fiu.edu
- HANDS Lab (Primate handedness)
- Project SOL (Students from Other Lands)
- Jury Decision Making (Legal Psychology)
- Center for Children and Families http://casgroup.fiu.edu/CCF/pages.php?id=3509

How do I help?

There are several ways for undergraduate students to become involved in research with psychology professors. These include:

- PRIME Program
- Honors Thesis
- Extracurricular research/volunteer
- Independent Study or Research
- External Research Opportunities
PRIME Program

The Psychology Research Initiative Mentorship Experience Program (PRIME) is funded by the National Institute of General Medical Sciences and administered by the American Psychological Association. It is designed to "develop minority research talent in psychology." Specifically, undergraduate racial/ethnic minority students are provided the opportunity to gain research experience and mentorship in order to prepare for graduate school in psychology and to enter careers in the scientific study of psychology.

Students are expected to enroll in a seminar that explores careers and research opportunities in Psychology. In addition, students will be assigned to a research laboratory or field placement over a period of fifteen weeks during the summer to earn credit. These course credits count as general upper division electives. They don't count as the Psychology electives since they are 1) graded only on a Pass/Fail basis, 2) they don't cover one specific area of Psychology.

Honors Thesis

An Honors Thesis is a research project that you conduct largely on your own. Typically, you develop a research proposal, conduct a study, and write a research paper outlining the results. For samples of past Honors Thesis work, please visit http://www2.fiu.edu/~psychresearch_HonorsThesis.html. You work under the supervision of a faculty member in the Psychology Department. The faculty member assigns you a thesis committee. This committee must have at least two members. The committee members are Psychology faculty who are working in your area of interest or who are otherwise willing to serve on your committee. Application to undertake an Honor's Thesis must be made to and granted by the Psychology Department before you begin. Many students take Independent Study credits the semester before they take Honor's Thesis Credits to develop their research proposal.

Extracurricular research/volunteer

If you would like to check out psychology research on a limited basis, you can volunteer to help out on ongoing research, perhaps helping to collect data, prepare materials, assist a thesis student, etc. Many students volunteer when they are not able to commit large amounts or regular time to a research lab. It is also a great way to try different labs to ensure you enjoy the type and approach to research being implemented.

Independent Study or Research

An Independent Research course allows you to get involved in research more intensively but is not as involved as a thesis. Students work in close collaboration with a professor to review the literature, devise hypotheses, design, carry out, and write up a research project. This can be a good alternative to a thesis, if you are interested in the research but not the major writing and year-long commitment that a thesis involves. The Independent Study option requires that you study a topic that is not offered in the regular Psych curriculum via library research, reading, writing, and discussion with the professor. Both types of Independent courses require scheduled weekly meetings with the professor and a significant amount of time and effort, equivalent to a regular 3000 or 4000-level course. Arrangements for Independent Study must be made with the professor before the semester starts and requires writing a proposal to outline. These course credits count as general upper division electives. They don't count as the psychology electives since they 1) are graded only on a Pass/Fail basis, and 2) don't cover one specific area of psychology.
Areas of Interest & Specialization in Psychology

The psychology major provides its students with both a liberal arts education and the opportunity to explore specific areas of psychology where they have special interests. Some of the specialty areas of psychology are listed below with a brief description of that area. This is by no means an exhaustive list of specialties in psychology but it can help you start thinking about your interests as it relates to psychology career choices:

- Clinical Psychology
- Counseling Psychology
- Developmental Psychology
- Educational Psychology
- Environmental Psychology
- Experimental Psychology
- Forensic/Legal Psychology
- Health Psychology
- Human Factors Psychology
- Industrial/Organizational Psychology
- Neuropsychology/ Physiological Psychology
- School Psychology
- Social Psychology
- Sport Psychology

CLINICAL PSYCHOLOGY: Clinical psychologists assess and treat people with psychological problems. They may act as therapists for people experiencing normal psychological crises (e.g., grief) or for individuals suffering from chronic psychiatric disorders. Some clinical psychologists are generalists who work with a wide variety of populations, while others work with specific groups like children, the elderly, or those with specific disorders (e.g., schizophrenia). They are trained in universities or professional schools of psychology. They may be found working in academic settings, hospitals, community health centers, or private practice. Visit the homepage of Division 12 (Clinical Psychology) at http://www.div12.org for more information.

Suggested courses:

CLP 2001 Personal Adjustment
CLP 4144 Abnormal Psychology
CLP 4444 Personality Disorders (elective)
PPE 4514 Dreams & Dreaming (elective)
SOP 3932 Psychology of Drugs (elective)
CLP 4315 & Lab - Experimental Health Psychology (Senior Lab)

CLP 4134 Childhood Psychopathology
CLP 4374 Psychotherapy
PPE 3003 Theories of Personality
PSY 4302 Psychological Testing
SOP 4774 Female Sexuality (elective)
COUNSELING PSYCHOLOGY: Counseling psychologists do many of the same things that clinical psychologists do. However, counseling psychologists tend to focus more on persons with adjustment problems rather than on persons suffering from severe psychological disorders. Visit the homepage of Division 17 (Counseling Psychology) at http://www.div17.org for more information. Suggested courses:

CLP 2001 Personal Adjustment
CLP 4144 Abnormal Psychology
CLP 4444 Personality Disorders (elective)
PPE 4514 Dreams & Dreaming (elective)
SOP 3932 Psychology of Drugs (elective)
CLP 4315 & Lab - Experimental Health Psychology (Senior Lab)

CLP 4134 Childhood Psychopathology
CLP 4374 Psychotherapy
PPE 3003 Theories of Personality
PSY 4302 Psychological Testing
SOP 4774 Female Sexuality (elective)

DEVELOPMENTAL PSYCHOLOGY: Developmental psychologists study how we develop intellectually, socially, and emotionally over the lifespan. Some of the areas they are interested in are: Children's peer relations, language comprehension, computational models of cognitive development, parent-infant interactions, social and communicative behavior in infants, and language acquisition across languages and cultures. Visit the homepage of Division 7 (Developmental Psychology) at http://ecp.fiu.edu/APA/div7 for more information. Suggested courses:

DEP 2001 Psychology of Infancy and Childhood
DEP 3115 Development in Infancy
DEP 3305 Psychology of Adolescence
DEP 3404 Psychology of Adulthood
DEP 4014 Parenting and Parenthood
DEP 4046 Psychology of Adoption
DEP 4164 Children's Learning
DEP 4464 Psychology of Aging
SOP 3015 Social and Personality Development
DEP 4704 & Lab - Developmental Psychology (Senior Lab)

EDUCATIONAL PSYCHOLOGY: Educational psychologists conduct research and develop theories about teaching and learning. They attempt to understand the basic aspects of learning and then develop materials and strategies for enhancing the learning process. Their efforts are applied to improve teacher training and help students learn more efficiently. Visit the homepage of Division 15 (Educational Psychology) at http://www.apadiv15.org for more information.

ENVIRONMENTAL PSYCHOLOGY: Environmental psychologists focus on the relationship between people and the physical environment they live in. As such, they are interested in the effects of the physical environment on a person's behavior and mental processes. For example, they examine how environmental stimuli such as noise, temperature, and weather affect a person's emotions, cognitive processes, performance, and social interactions; the effects of the social environment, crowding, personal space; and the psychological effects of environmental disasters. Visit the homepage of Division 34 (Population and Environmental Psychology) at http://apadivisions.org/division-34/ for more information.
EXPERIMENTAL PSYCHOLOGY: This area includes a diverse group of psychologists who do research in the most basic areas of psychology (e.g. learning, memory, cognition, perception, motivation, and language). Their research may be conducted with animals instead of humans. Most of these psychologists work in academic settings. Visit the homepage of Division 3 (Experimental Psychology) at http://www.apa.org/divisions/div3 for more information. Suggested courses:

EAB 3002 Intro to Experimental Analysis of Behavior
EXP 3304 Motivation and Emotion
EXP 3523 Memory and Memory Improvement
EXP 4204 Sensation and Perception
EXP 4604 Cognitive Processes
PSB 4002 Introductory Bio-Psychology
PSB 4240 Neuropsychology (elective)
PSB 4250 Animal Cognition (elective)
EXP 4214 & Lab - Human Perception (Senior Lab)
EXP 4404 & Lab: Learning & Remembering (Senior Lab)

FORENSIC/LEGAL PSYCHOLOGY: Forensic psychologists study questions and issues relating to law and the legal system. A forensic psychologist offers an expert psychological opinion in a way that it impacts one of the adversarial arenas, typically the courts. Forensic psychologists evaluate various areas, such as expert testimony, jury selection, child testimony, pretrial publicity, repressed memories, the death penalty, battered woman syndrome, domestic violence, drug dependence, and sexual disorders. Although many people think of forensic psychologists as focusing on criminal matters, this is certainly not always the case. Visit the homepage of the American Academy of Forensic Society at http://www.aafs.org for more information or the American Psychology-Law Society at http://www.ap-ls.org. Suggested courses:

EXP 3523 Memory and Memory Improvement
SOP 3004 Introductory Social Psychology
SOP 4842 Legal Psychology
EXP 4404 & Lab: Learning & Remembering (Senior Lab)
SOP 4214 and Lab – Experimental Social Psychology (Senior Lab)
HEALTH PSYCHOLOGY: Health psychologists are concerned with psychology’s contributions to the promotion and maintenance of good health and the prevention and treatment of illness. They recognize the importance of lifestyle and behavioral factors that contribute to physical disease, the search for ways to contain health care costs, and the potential of health-oriented psychological interventions. They may design and conduct programs to help individuals stop smoking, lose weight, manage stress, and stay physically fit. They are employed in hospitals, medical schools, rehabilitation centers, public health agencies, academic settings, and private practice. Visit the homepage of Division 38 (Health Psychology) at http://www.health-psych.org for more information.

HUMAN FACTORS PSYCHOLOGY: Human Factors psychologists study the human/machine interface. They may help make appliances such as cameras user-friendly, or they may do studies of safety-related issues in the design of machinery, airplane controls and instrument layouts, or they may do basic research on human perceptual and motor abilities as they relate to the operation of machines, computers, and other mechanical devices. Visit the homepage of Division 21 (Applied Experimental and Engineering Psychology) at http://www.apa21.org for more information.

INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY: Industrial/organizational psychologists are primarily concerned with the relationships between people and their work environments. They may develop new ways to increase productivity or be involved in personnel selection. They are employed in business, government agencies, and academic settings. Visit the homepage of Division 14 (Industrial and Organizational Psychology) at http://www.siop.org for more information. Suggested courses:

INP 2002 Introductory Industrial/Organizational Psychology
INP 4203 Personnel Psychology
PSY 4302 Psychological Testing
INP 4313 Organizational Psychology
SOP 3004 Introductory Social Psychology
SOP 4525 Small Group Behavior
INP 4055 & Lab – Industrial/Organizational Psychology (Senior Lab)

NEUROPSYCHOLOGY / PHYSIOLOGICAL PSYCHOLOGY: These psychologists are concerned with brain/behavior relationships. They may be involved in clinical work, in the assessment of brain-damaged patients, or in research, such as attempts to relate cognitive activity to brain activity as seen in brain scans. Visit the homepage of Division 6 (Behavioral
SCHOOL PSYCHOLOGY: School psychologists are involved in enhancing the development of children and adults in educational settings. They assess children's psycho-educational abilities and recommend actions to facilitate student learning. They are typically trained in Schools of Education and work in public school systems. They often act as consultants to parents, teachers, and administrators to optimize the learning environments of specific students. Visit the homepage of Division 16 (School Psychology) at http://www.apadivisions.org/division-16 for more information.

SOCIAL PSYCHOLOGY: Social psychologists study how our beliefs, feelings, and behaviors are affected by other persons. Some topics of interest to social psychologists are attitude formation and change, aggression, prejudice, and interpersonal attraction. Most social psychologists work in academic settings, but some work in federal agencies and businesses doing applied research. Visit the homepage of Division 8 (Social Psychology) at http://www.spsp.org for more information. Suggested courses:

CLP 4314 Psychology of Health and Illness
PPE 4514 Dreams & Dreaming (elective)
SOP 3004 Introductory Social Psychology
SOP 3015 Social and Personality Development
SOP 3742 Psychology of Women
SOP 4414 Attitudes and Social Behavior
SOP 4522 Social Motivation
SOP 4774 Female Sexuality (elective)
SOP 4214 & Lab – Experimental Social Psychology (Senior Lab)
CLP 4315 & Lab – Experimental Health Psychology (Senior Lab)

SPORT PSYCHOLOGY: Sports psychologists study the psychological factors associated with participation and performance in sport, exercise, and other types of physical activity. Sport psychologists focus primarily on two areas. First, they focus on helping athletes use psychological principles and skills to achieve optimal mental health and to improve performance. Second, they seek further understanding of how an individuals' participation in sport, exercise, and physical activity affects their psychological development, health, and well-being. Visit the homepage of Division 47 (Exercise and Psychology) at http://www.apa47.org for more information.
Academic Policies and Procedures

INCOMPLETE GRADE POLICY

An incomplete grade is a temporary symbol given at the discretion of the instructor for work not completed because of a serious interruption not caused by the student’s own negligence. An incomplete must be made up as quickly as possible but no longer than two consecutive semesters after the initial enrollment in the course or it will automatically default to the grade that the student earned in the course. The student must not register again for the course to make up the incomplete. There is no extension to the two consecutive semester deadline.

Students who have incomplete grades on their records, must remove the incomplete by the end of the fourth week of the term in which they plan to graduate. Failure to do so will result in a cancellation of graduation. The student will need to reapply for graduation.

FORGIVENESS POLICY

The forgiveness policy is a method by which students may repeat a limited number of courses to improve their grade point average (GPA). Only the grade received on the last repeat is used in the GPA calculation. Under the University’s forgiveness policy, students must file a Repeated Course Form with the Office of the Registrar. There is no time limit on the use of the forgiveness policy for grades; however, the forgiveness policy cannot be used once a degree is posted. All courses taken with the grades earned will be recorded on the student’s transcript. The repeated course form will not be processed if the first or repeated grade received is "DR", "DP", "IF", "W", "WI", "WP", "AU", "NR", or "EM". Repeated courses will be appropriately designated (T: attempted; R: last repeat).

Undergraduate students may use the forgiveness policy a maximum of three times for the purpose of improving their GPA. The same course may be repeated up to three times or the student may use the three opportunities to apply to three different courses. Only the final grade for the three courses repeated under the forgiveness policy will be counted in computing the student’s GPA. In order for a course to be considered as repeated and adjusted in the GPA, the course must be the same and must be repeated at the University. Students who have used their three options under the forgiveness policy may still repeat courses; however, both the original grade and any additional grades received through repetitions of the course will be used in computing the GPA.

A course taken on a letter grade basis must be repeated on the same basis. Students will not be allowed additional credit or quality points for a repeated course unless the course is specifically designated as repeatable (independent study, studio courses, etc.). Students not using the forgiveness policy may still repeat a course. All attempts will apply to computation of the GPA but only the credits of one attempt will apply toward graduation. Students must check with the appropriate academic department to determine whether there are additional restrictions on repeating courses.

For additional information please visit the Undergraduate Course Catalog, http://catalog.fiu.edu.
Career Development

- Developing your job skills
- What do employers look for in psychology majors they interview?
- Internship information

"When people consider the question 'What am I able to do with a Bachelor's degree in psychology?', they are usually thinking about what kind of job they might get. But there is another way of looking at this question that you should consider as part of your career planning. That is, you should seriously think about what you are able to do in terms of the skills you may have acquired while majoring in psychology."  

These wise words are the introduction to the following lists of skills that Edwards compiled for his students at Loyola University which have been modified and expanded to fit FIU.

DEVELOPING YOUR JOB SKILLS

Students should realize that they may not develop these skills if they do not take full advantage of all their undergraduate opportunities (e.g., research and extracurricular activities). It is also equally important to obtain a broad, liberal education in addition to these specific skills. Because job markets are shifting constantly, it is crucial to avoid overspecialization and to strive for flexibility.

Human Services Skills

These are skills necessary for successful employment in situations where direct services are provided to individuals who are in need of help.

- Perform institutional research and evaluation.
- Write reports and proposals clearly and objectively.
- Organize and lead groups, organizations, or committees.
- Recognize and understand behavioral and emotional disorders.
- Select, administer, score, and interpret psychological tests.
- Respond in an unbiased and tolerant way to individual differences.
- Display fundamental counseling skills with individuals and groups.
- Collect, record, and report statistical and qualitative information.
- Engage in crisis intervention (e.g., listening and referral).
- Perform interviews to learn about people's history, problems, and plans.
- Contribute to program or treatment planning, evaluation, and implementation.
- Demonstrate small group skills (e.g., team building and conflict management).
- Communicate effectively and sensitively in both individual and group situations.
- Obtain information about problems through library research and personal contacts.
- Critically evaluate theories and research and apply the results to solve problems.
- Analyze problems on the basis of personal experience and psychological principles.
- Understand and modify your attitudes and actions in interactions with other people.
Research Skills

These are some of the types of skills essential to jobs in which information based on basic or applied research is provided to assist decision making:

- Construct and administer questionnaires.
- Use a variety of types of research equipment.
- Collect, organize, analyze and interpret data.
- Present verbal presentations clearly and persuasively.
- Defend ideas in clear, objective, non-dogmatic manner.
- Be familiar with a variety of research methods and designs.
- Recruit research subjects and treat them in an ethical manner.
- Select, administer, score, and interpret various psychological tests.
- Write reports clearly, concisely, objectively, and in the correct style.
- Use library resources to research problems and prepare literature reviews.
- Identify problems and suggest solutions on the basis of research findings.
- Create easily understood graphs, tables, and verbal descriptions of results.
- Select and compute appropriate statistical tests and interpret the results.
- Assemble, interpret, and critically analyze research findings in specific areas.
- Use computers to write reports, analyze data, and perform bibliographic searches.
- Deal effectively with financial, temporal, and personnel constraints on research.
WHAT DO EMPLOYERS LOOK FOR IN PSYCHOLOGY MAJORS THEY INTERVIE W?  
The items in the three major categories of the following outline (taken directly from Edwards & Smith, 1988) are arranged in descending order of importance as rated by a large sample of employers from Midwestern government, nonprofit, and commercial agencies, organizations, and companies that often hire undergraduate psychology majors. Psychology students are urged to take advantage of all their undergraduate opportunities to maximize the attainments of these skills, abilities, knowledge, and personal traits.

SKILLS & ABILITIES
1. Writing proposals and reports
2. Identifying and solving problems based on research and knowledge of behavior
3. Conducting interviews
4. Performing statistical analyses
5. Designing and conducting research projects
6. Performing job analyses
7. Coding data
8. Using computer programs to analyze data
9. Systematically observing and recording behavior
10. Constructing tests and questionnaires
11. Administering standardized tests

KNOWLEDGE
1. Formation and change of attitudes and opinions
2. Principles and techniques of personal selection
3. How people think, solve problems, and process information
4. Structure and dynamics of small groups
5. Effects of the environment on people's feelings and actions
6. Organizational development
7. Principles of human learning and memory
8. How people perceive and sense their environment
9. Theories and research on personality and individual differences
10. Principles of human needs and motivation
11. Theories and research on organizational behavior, work, and productivity
12. Theories and research on human development and stages of life
13. Symptoms, causes, and treatments of abnormal behaviors

PERSONAL TRAITS
1. Ability to work with others in a team
2. Motivation to work hard
3. Positive attitude toward work and the organization
4. Organization
5. Leadership
6. Maturity
7. Flexibility
8. Ability to communicate well
9. Intelligence
10. Problem solving ability
11. Integrity
12. Tolerance for stress and ambiguity
INTERNSHIP INFORMATION

Doing an internship can give you valuable experience when preparing for your post-graduate plans. Any student interested in pursuing an internship should contact the Career Services Office, GC 230 for internship information, listings, and support. Occasionally, the psychology department will be notified of psychology-related internship opportunities which will be posted on the bulletin boards outside of the Psychology office, DM 256.

If you are interested in receiving credit for a particular internship, consider the following two options:

PSY 4941 Independent Field Experience (VAR)
Limited to qualified students who have permission from a faculty member and who present a plan of study including area and objectives. Students enrolled in this course are expected to have regularly scheduled meetings with their faculty advisor, and to submit a written report of their experiences. Requires permission of instructor. This course is offered as a Pass/Fail Only.

PSY 4916 Independent Research in Psychology (VAR)
Limited to qualified students who have permission from a faculty member and who present a written proposal for research. Students enrolled in this course are expected to have regularly scheduled meetings with their faculty advisor, and to submit a written report of their research. Requires permission of instructor. This course is offered as a Pass/Fail Only.

For more information please visit the Career Services website, [http://career.fiu.edu](http://career.fiu.edu).
Is graduate school right for you and your long term goals?

Suggestions for graduate school-bound students

Timetable for choosing and applying to a graduate program

Is graduate school the right place for you and your long term goals?

Answer the following questions HONESTLY....

1. Are you ready to live in near poverty for the next 2 – 7 years?
2. Does the thought of studying all the time makes you ill?
3. Is writing term papers fun?
4. Does public speaking bother (or even terrify) you?
5. Do you like to read psychology books or articles even if they are not assigned?
6. Do you put off studying for test or writing papers as long as possible?
7. Do you enjoy reading and studying?
8. Do you hate library research?
9. Will you give up a social opportunity (like a party) to study for a test or to finish a paper?
10. Are you sick of school?
11. Can you concentrate and study for hours at a time?
12. Are your grades mainly B's or lower?
13. Do you read recent issues of psychology journals?
14. Are there other careers aside from psychology that you’d like to explore?
15. Did you earn an A or B in statistics?
16. Does research bore you?
17. Are you comfortable competing with other students?
18. Do you frequently hand assignments in late or forget to do them?

Scoring: Assign 1 point for each ODD item to which you answered YES
Assign 1 point for each EVEN item to which you answered NO.
SUM the points to obtain a total score.
Higher scores indicate greater potential for success in graduate school.

Suggestions for graduate school-bound students:

- Begin your freshman year by taking course work very seriously. Avoid taking courses just to get them out of the way – make a commitment to learning. Take rigorous courses in math, arts and sciences, and science. Do well in writing courses.

- Practice building strong study habits early. Graduate school requires a bit of reading, writing, research, and presentations.

- Keep your GPA above a 3.5. It is VERY difficult to raise a GPA. Your grades especially in psychology and science courses are important to graduate school admissions committees.

- Prepare throughout your undergraduate education for the Graduate Record Exam (GRE) by reading widely, looking up words when you do not know their meaning, building your logic and mathematical skills, and taking practice tests the year before you take the exam. You may want to consider paying for a GRE prep course. Admissions committees are looking for above average scores, so be prepared. For more information about the test, registration, and sample questions, please go to www.gre.org.

- Get to know faculty in the Psychology Department during your freshman and sophomore year. Talk to them after class or during their office hours, be visible in the department, and show an interest in your academics and in their scholarship. Volunteer to work with them on projects. Not only will you learn a tremendous amount about psychology, but you may also gain a mentor.

- Work during your junior and senior year with a faculty mentor on an independent research project. Getting to know the faculty and allowing them to get to know you will be essential to acquiring three strong letters of recommendation for graduate school.
Timetable for choosing and applying to a graduate program in psychology

Use this timetable as a guide in your preparation for graduate school. Check the list each semester in order to be assured that you are progressing as planned.

SOPHOMORE YEAR
1. Elect at least one or more math and science courses beyond the general university requirements.
2. In your psychology classes, note your professor’s research areas. Get in touch with those professors whose research interests you.
3. Investigate possible clubs and organizations you can join, for example Psi-Chi-Psychology Honors, Fraternity/ Sorority

JUNIOR YEAR
1. Continue the items 2 and 3 under the sophomore year.
2. It is now important to become involved in a research project, if you have not already done so.
3. If you are interested in the clinical and counseling areas of psychology, it is time to arrange for clinically related experience, if you have not done so already.
4. Prepare for, register for, and in the spring take the Graduate Record Exam (GRE) and other tests that the schools you will be applying to may request. (It is advised that you take a GRE preparation course prior to taking the GRE.)

SUMMER BEFORE SENIOR YEAR
1. Begin the process of deciding, on the basis of qualifications and goals, which schools interest you.
2. Request brochures, financial aid forms, and department application forms from the schools to which you might eventually apply.
3. Prepare for the GRE Advanced Test if the schools require it or if you want an extra boost in your application appraisal.
4. Prepare a resume or curriculum vitae.

BEGINNING OF SENIOR YEAR
1. Ask the psychology department counselors and faculty members for information about graduate programs and undergraduate requirements that you might have to fulfill if you have not done so already.
2. Arrange for conference(s) with faculty who know about graduate schools in your preferred specialty area. Send for any additional information you want about various schools.
3. Plan informative visits to schools now.
4. Register for, and in October or December at the latest take, the GRE Advanced Test if you have decided to do so.
5. Pick up any necessary information on fellowships, scholarships, and/or loans from the financial aid office.
6. Request a student transcript from each undergraduate institution that you have attended. Check for errors since any changes may take time.
7. Make sure that you have enough money in December to pay for all necessary application fees and transcripts.
8. You will probably only now be able to order an up-to-date copy of Graduate Study in Psychology from the American Psychological Association. This book will give you the latest information, requirements and deadlines. See also resources for psychology majors.

NOVEMBER OF SENIOR YEAR

1. Narrow down your list of schools to apply to. Check the application deadline for each school.

2. Graduate schools generally require from 3-5 letters of recommendation. You should begin to obtain these letters now because if you wait much longer, you run the risk of being late for selection deadlines.

3. Begin working on your personal statements.

4. Request that GRE and any other test results be sent to all schools to which you have decided to apply.

DECEMBER OF SENIOR YEAR

1. Prepare final copies of application materials. Keep a photocopy of all applications for your records. Be sure to include the necessary fees with your application.

2. Request that your undergraduate transcript(s) be sent to all of the institutions to which you have applied.

3. Make sure that your letters of recommendation have been sent to the schools.

JANUARY TO APRIL OF SENIOR YEAR

1. Verify that your application materials were received.

2. Once you have received notification from schools, as to either acceptance or denial, make appropriate responses to them.
FREQUENTLY ASKED QUESTIONS

- What officially qualifies someone as a psychology major?
- Why are the research courses referred to as a “sequence”?
- What courses can count as the three required electives in psychology?
- If Independent Study, Independent Research, Field Experience and Honors Thesis do not count specifically as Psychology Electives, what do they count as?
- What is an “Honors Thesis”?
- How do I graduate with honors in psychology?
- What grade is needed for a psychology course to count toward the major?
- What happens if I don’t get a “C” or better in a course?
- As a psychology major, what other requirements or limitations concerning credit hours should I be aware of?
- What is an upper-division course?
- Is it necessary to have a minor? Can I major in clinical psychology as an undergraduate?
- Are there jobs available for psychology majors?
- If I want to major in psychology and then go into some other career area, will my psychology major help or hinder me?
- Five years from now, will I regret my decision to major in psychology?

What officially qualifies someone as a Psychology Major?

A student is a psychology major when 1) all lower-division requirements are completed at FIU or by processing an Associate in Arts Degree from a Florida community college, 2) the student has taken Introduction to Psychology and earned a “C” or better, and 3) most importantly, the student fills out the form to declare a major in the psychology department and is accepted by the department as a Psychology major.

Why are the research courses referred to as a “sequence”?

These classes must be taken in a specific order: Statistics first, Research Methods second and the Senior Lab third. You cannot take any two of these courses at the same time, as each one builds on the material covered in the previous course(s). To make sure you can graduate “on schedule”, you are urged to take Statistics the first semester of your junior year.

What courses can count as the three required Electives in Psychology?

Any upper division Psychology content courses (a course that is not an Independent Study, Independent Research, Field Experience, or Honor’s Thesis). A second Senior Lab also counts as an Elective. If Independent Study, Independent Research, Field Experience and Honor’s Thesis do not count specifically as Psychology Electives, what do they count as?

They count as general upper division courses. They don’t count as the Psychology electives since they are 1) graded only on a Pass/Fail basis, 2) they don’t cover one specific area of Psychology.
What is an “Honors Thesis”?

An Honors Thesis is a research project that you conduct largely on your own. Typically, you develop a research proposal, conduct a study, and write up the results. You work under the supervision or direction of an Honors Thesis committee. This committee must have at least two members. The committee members are Psychology faculty who are working in your area of interest or who are otherwise willing to serve on your committee. Application to undertake an Honor’s Thesis must be made to-and granted by-the Psychology Department before you begin. Many students take Independent Study credits the semester before they take Honor’s Thesis Credits to develop their research proposal.

How do I graduate with Honors in Psychology?

They only way to graduate with Honors in Psychology is by doing an Honors Thesis. Your thesis advisor will supply documentation for this to appear on your transcript. The Honors in Psychology comment does not appear on your diploma.

What grade is needed for a Psychology course to count toward the major?

A “C” or better is needed. This is the requirement for all courses in the major, including those in the research sequence, the area requirements, and the Psychology electives. Note that a “C-” will not count toward the major!

What happens if I don’t get a “C” or better in a course?

The course will not count toward your major. One solution to this problem is to repeat the course under the “Forgiveness” policy. When you repeat a course and get a higher grade, the higher grade replaces the old grade in the calculation of your GPA. To do this, you must file a Repeat Course Form in the Office of the Registrar. Students may use the “Forgiveness” policy a maximum of three times. Please see page 15 for a more detailed explanation.

As a psychology major, what other requirements or limitations concerning credit hours should I be aware of?

1. You must complete your last 30 consecutive hours at FIU.
2. You must have 48 upper-division hours.
3. You may transfer a maximum of 18 hours in upper division courses from another four year university that can be applied to the major. These courses must be evaluated and approved by the Psychology Department undergraduate advisor.

What is an upper-division course?

In the Psychology Department, courses at the 3000 or 4000 level are upper division.

Is it necessary to have minor?

A minor (a concentration of courses in a secondary area) is not required. However, some students take a minor in an area outside of Psychology to get exposure to other fields. For example, a student may want to minor in Sociology or Statistics. To find out 1) whether or not you can minor in a specific field, and 2) what courses will be needed, you should contact the Department in which you want to minor. There are also various Certificate Programs you can investigate that allow you to concentrate your coursework in a specific area. For example, there is a Certificate in Gerontology.
Can I major in Clinical Psychology as an undergraduate?

No—there is only one degree in psychology and there is no formal way of specializing in a particular area. Thus, you cannot get a Bachelor’s degree in Clinical, Developmental, or Industrial, or Social psychology. However, you can take your elective courses so that you have a concentration in a particular area. On the next page are some lists of suggested elective courses for students with specific interests.

Are there jobs available for psychology majors?

In 1986, the National Science Foundation published a report that suggested a bright future for the employment of psychology majors. The report indicated that one year after graduation, 90% of the psychology majors entering the labor force were employed. After two years that figure rose to 94%. Those are encouraging figure when you consider the fact that 40,000 psychology majors graduate every year and nearly half of them enter the labor force immediately.

If I want to major in psychology and then go into some other career area, will my psychology major help or hinder me?

The psychology major is not a panacea (in other words, it will not be the best undergraduate training program for all careers). But you will find large numbers of persons who have their basic undergraduate training in psychology in a diversity of professions. For example, it is not uncommon to find lawyers who earned a bachelor’s degree in psychology before they went to law school. Medical and dental schools often admit psychology majors who have good academic record and supplemented their majors with courses in biological and physical sciences. It is also not uncommon to find psychology majors going to graduate school in business or social work. Many others are employed in social welfare in social welfare settings or as counselors if various types (e.g. rehabilitation). So don’t feel as though the psychology major limits your ability to find a job; it does not. Your marketability will be related to several other factors (such as your grades, skills, personality, and extracurricular activities).

Five years from now, will I regret my decision to major in psychology?

Studies indicate that you will be very satisfied with your bachelor’s degree in psychology. In a study of 797 University of Washington graduates in psychology in psychology, nearly 70% said if they had to do over again, they would still major in psychology was very satisfying as a means to personal growth and a liberal arts education. If these statistics are an indication of satisfaction of psychology majors in general, then you will probably be very happy that you majored in psychology.
Resources for Psychology Majors

Majoring in Psychology:
Assess and maximize your academic skills at
http://www.dartmouth.edu/~acskills/success

The Psychology Major's handbook 2nd Edition

Psi Chi: The National Honor Society in Psychology
http://www.psichi.org

Psi Chi at FIU
http://www2.fiu.edu/~psi/chi/

American Psychological Association (APA)-Student Resources
http://www.apa.org/students

Association for Psychological Science (APS) – Student Resources
http://www.psychologicalscience.org/apssc

Finding a mentor in psychology
http://www.psychologicalscience.org/apssc/mentor

Careers in Psychology: Opportunities in a changing world

Career Paths in Psychology: Where your degree can take you (1997).

Occupational Outlook Handbook
http://www.bls.gov/oco

Psychology Careers in the 21st Century

Non-academic Careers in Psychology

Salaries in Psychology

Information on Graduate School at GradSchool.com
http://www.gradschools.com

Information on taking the Graduate Records Exam
http://www.ets.org

Psychology Graduate School Information
http://www.psychgrad.org

U.S. News and World Reports on Best Graduate Schools (updated annually)
http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools

FIU University Learning Center
http://undergrad.fiu.edu/learning